

MONDAY

1. Start Up: Pull out your completed Activity 13 for checking. Then quietly write down the weeks due dates in your planner from the flip chart/internet
2. Review: What are the 3 parts of the TS, PT's, Ex.'s, and CS? How do we do Peer-editing and PQPing? What can you do to increase your chances for success with writing?
3. Introduce and complete Activity 16 for "What It Takes to Be Great?" type for homework and submit to classroom.google.com by 8:30 A.M. of Tues. morning (use your goldenrod sheet and make sure that you do you typing in Google Docs and hit "Turn in" twice
4. Do best group roll and shoot/toss/throw/etc. and "Student of the Week"
5. Homework: Type your summary in Google Docs and submit on line for Tues 9/30 and begin to study for the Compound/Complex Sentences exam on Thurs. 10/2/14

TUESDAY

1. Start Up: Pull out your Grammar Guide and read over the Compound/Complex Sentences
2. Review: What are Compound Sentences: What are Complex Sentences?
3. Go over tricks for figuring out Compound/Complex Sentences and write these down
4. Introduce Grammar Lesson 19.1 Compound/Complex Sentences, give handout, and finish together in class. Then give "Simple, Compound, Complex Practice 1" to finish for homework
5. Handout and introduce "Literary Terms," numbers 1-31 and the Prominent Symbols in Literature highlight key words, and discuss **See Power Point on Literary Terms on my web page if absent**
6. Homework: Study all of your grammar practice sheets, Grammar Guide (chart on pg 2), and your grammar book to prepare for Thurs and complete the Simple/Compound/Complex Sentence Practice 1 handout for Weds. 10/1. Bring in your Literary Terms for Weds.

WEDNESDAY

1. Start Up: Pull out your Simple/Compound/Complex Practice 1 for checking, your Grammar Guides, and check your answers from the LCD projection. Please put a score on your paper
 - a. Go over and discuss/clarify
2. Introduce Two Column Notes, Gary Soto, and his story "Seventh Grade" on pgs. 116-121
 - a. Do pre-reading questions, read, take Two Column Notes, Discuss story
 - b. **If absent, there is an example of this on my web page in the Literature section**
 - c. Complete the 2 column notes questions, being specific, and use page numbers
3. Take the comprehension Test for the short story "Seventh Grade"
4. Homework: Review Compound and Complex Sentences in your Grammar Guide and know the difference for the test on Thurs. 10/2

THURSDAY

1. Start Up: Pull out and sharpen your pencils and get ready for the Simple/Compound/Complex quiz
2. Review: What's the difference between a compound and complex sentence?
3. Finish discussing the "Seventh Grade" short story
4. Take the reading comprehension test
5. Handout and discuss "What It Takes to Be Great" Activity 17 personal greatness
6. Handout idioms sheet to complete by Mon. 10/6
7. Homework: complete Activity 17 "What it takes to be great" and review your Compound/Complex Sentences in the Grammar Guide for Fri. 10/3

FRIDAY

5. Start Up: Pull out your completed Activity 17 "What it takes to be Great" for checking. Then sharpen pencils and get ready for a group practice activity
6. Review: What are the 3 tips for determining Simple, Compound, Complex Sentences
7. Handout group Compound/Complex review, use resources and each other to complete
 - a. Grade in class and discuss
8. Homework: Complete the idioms sheet for the "7th Grade" story and turn in Mon. 10/6